

CURRICULUM VITAE

Surname:	PAPAKONSTANTINOU	Year of birth:	1951
Name:	Panagiotis	E-mail:	ppakonst@uoi.gr
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CURRENT POSITION:

Professor, Education Section, Department of Philosophy, Education & Psychology, School of Philosophy, University of Ioannina

EDUCATION

Sept.1977 – June 1980	Ph.D. in Sociology of Education <i>Thesis title:</i> “School differentiation and social origin in the compulsory Greek education system” <i>Supervisor:</i> Mira Stambak <i>Examining committee:</i> M. Stambak, V.Isambert-Jamati, N. Svoronos Education Sciences Research & Teaching Unit, University of Paris V (René Descartes University), France
Sept. 1976 – Sept. 1977	M.A. (D.E.A.) in Education Sciences Education Sciences Research & Teaching Unit, University of Paris V (René Descartes University), France
Sept. 1978 – Oct. 1979 & Oct. 1980	M.A. (Maîtrise) in Education Sciences (Major: Sociology of Education) Education Sciences Research & Teaching Unit, University of Paris V (René Descartes University), France
Sept. 1977 – June & Oct. 1978	B.A. (Licence) Education Sciences Research & Teaching Unit, University of Paris V (René Descartes University), France
Sept. 1975 – June 1976	M.A. (Maîtrise) in Psychology Psychology Research & Teaching Unit, University of Paris V (René Descartes University), France
Sept. 1970 – June 1974	Bachelor of Arts (B.A.) with Honors Department of Philosophy, Education & Psychology, School of Philosophy, Aristotle University of Thessaloniki, Greece

RESEARCH INTERESTS

- Sociology of Education
(school failure: functional illiteracy, school drop out and underachievement, applications of remedial policies in the Greek education system, assessment in education, education staff, school knowledge and ideology, school daily routine, education policy, innovation in education, intercultural education, school disqualification)
- History of Education
(teachers’ education and training, educators and pedagogic ideas, administration and supervision policies in education)

PUBLICATIONS

A. In refereed conference volumes

1. School ideology and the practices for pupil assessment in Greek primary schools: *1st Biennial on Education and Training*, Paris, 27-30 April 1992 [In French].
2. Training needs of teachers in Greek primary schools: *2nd Biennial on Education and Training*, Paris, 9-12 April 1994 [In French].

B. Books (excl. teaching handouts)

1. *Critical Pedagogy and Educational Praxis*, Athens, Gutenberg editions, 1993 (in cooperation with Gotovos, A. and Mavrogiorgos, G.) [In Greek].
2. *Career Guidance* (bibliographical guide), Athens, Synchroni Ekpaidefsi editions, 1991 (in cooperation with Konstantopoulou, D.) [In Greek].
3. *Teachers Colleges and the development of pedagogic thought (1875-1914)*, Athens, Odysseas editions, 1992 (in cooperation with Andreou, A.) [In Greek].
4. *Educational work and assessment in schools*, Athens, Ekfrasi editions, 1993 [In Greek].
5. Baluteau, Fr., Papakonstantinou, P. & Renauld, Th., *Sociologie de l'Education (cours de licence en Sciences de l'Education)*, Poitiers, C.N.E.D., 2000 [In French].

C. Other scientific publications

1. "Comprehensive Lyceum: new expectations and old assumptions", *Synchroni Ekpaidefsi*, no.7, 1982, pp.25-42 (in cooperation with Gotovos, A. and Frangoudaki, A.) [In Greek].
2. "State teaching and educational praxis: the role of government circulars in the organisation of teaching", *Epistimoniki Skepsi*, no.12, 1983, pp.51-66 (in cooperation with Gotovos, A. and Mavrogiorgos, G.) [In Greek].
3. "The 'ideological constructs' in school performance and the (real) role of school", in Fragkos, Chr. et al., *Sinchroni Elliniki Ekpaidefsi: fulfilments and prospects*, Katerini, edition of the Education Committee of the Prefectural Council of Pieria, 1985, pp.131-128 [In Greek].
4. "Teachers' assessment: from the 'conflict' approach to the search of social dynamics", in the collective volume published by the 'Dimitris Glinos' Teachers' Movement, *Teachers' Assessment*, Athens, Diogenis editions, 1986, pp.61-94 [In Greek].
5. "Applications of remedial education in Greek schools", *Sinchroni Ekpaidefsi*, no.26, 1986, pp.17-33 [In Greek].
6. "Teachers' 'secret theories' and the issue of their training", *Teachers' Initial Education, Training, Retraining*, Athens, O.L.M.E. editions, 1988, pp.777-787 [In Greek].
7. "School failure and the failure of school: sociological and pedagogical issues", Proceedings of the 2nd Panhellenic Conference of DOE-POED (2-4 April 1988), *The Uniform Nine-Year Compulsory Education: structure, programmes, agents' assessment*, Athens, 'Epistimoniko Vima tou Daskalou' editions, pp.185-191 [In Greek].
8. "The University of Athens and the pedagogic training of secondary school teachers", Proceedings of the International Symposium on *University: Ideology and Education. Historical dimension and prospects* (21-25 September 1987), Athens, I.A.E.N. editions, G.G.N.G., 1989, vol. B, pp.445-460 [In Greek].
9. "Pedagogic Departments and social control", *Synchroni Ekpaidefsi*, no.54, Sept.-Oct. 1990, pp.39-45 [In Greek].
10. "Students' practical training in Pedagogic Departments: The transformational contribution of research", in Filippou, G. and Kaila, M., *School Experience: theory and practice*, Athens, Ellinika Grammata editions, 1991, pp.19-37 [In Greek].
11. "Revision examinations and education policy", *Synchroni Ekpaidefsi*, no.60, 1991, pp.23-28 [In Greek].
12. "Primary school teachers' equalisation procedure: in image and in likeness of Modern Greek education", *Synchroni Ekpaidefsi*, no.63, 1992, pp.25-30 [In Greek].
13. "Educational work: from brainstorming to planning", in *Educational work: brainstorming, planning, implementation, assessment*, Athens, OLME editions, 1992, pp.36-57 [In Greek].
14. "Educational work and teachers' training", in the book *Assessing educational work: teachers' initial education and training*, Athens, Writers' – Teachers' Publishing Association, 1992, pp.125-152 [In Greek].
15. "Pedagogic knowledge and educational innovations", *Ekpaideftiki Koinotita*, no.23, 1993, pp.6-9 [In Greek].
16. "The ... flexible training in special programmes", *Ekpaideftiki Koinotita*, no.35, 1996, pp.10-14 [In Greek].
17. "Intercultural education and pedagogic practices", *I Leschi ton Ekpaideftikon*, no.19, 1997, pp.20-22, and editing of the special issue on "The intercultural turn of the Greek school", pp.18-41 [In Greek].

18. “Conclusions” from the Conference on “The local authorities’ role in the education of the Gypsies” (Athens, 10-11 December 1999), [in Proceedings], Athens, General Secretariat for Adult Education (G.G.L.E.) editions, 2000, pp.101-110 [In Greek].
19. “Computers and pre-school children’s socio-emotional development”, 9th Panhellenic Conference in Psychology Research, Rhodes, 21-24 May 2003. (Short paper) (in cooperation with Mantziou, S. & Petrogianni, K.) [In Greek].
20. “Education inequalities and social margin”, *Syngkritiki & Diethnis Ekpaideftiki Epitheorisi*, no.9, 2007, pp.57-78 [In Greek].
21. “European dimension in education and teachers’ training: The reception of the Comenius programme”, pp.173-226, in Svolopoulos, V. (ed.) *Connection between education research and practice: The academic side*, Athens, Atrapos editions, 2008 (in cooperation with Emvalotis, A.) [In Greek].
22. “New School Textbooks: teachers’ experiences”, Summary issue with the findings of the I.P.E.M. panhellenic survey, Athens, I.P.E.M.-D.O.E. editions, 2009 (in cooperation with Gotovos, A., Emvalotis, A. & Androulakis, G.) [In Greek].
23. “School and Gypsies. Further Education of Teachers and degradation of stereotypes-biases”, pp.88-100, in Flouris, G., Gioti, L., Parthenis, H., Miligou, E.(ed.) *Lifelong Education and Training of Teachers in the light of Intercultural Optics: The Program ‘Education of Roma Children, as the starting point of new theoretical and empirical approaches*, Athens, Center of Intercultural Education, University of Athens, 2013.
24. «La crise en education et les populations marginalisees: l’ exemple des enfants tsiganes» pp. 155-173, in Louis Marmoz, Maria Moumoulidou, Despina Tsakiris et George Stamelos (ed.), *La recherche en education dans unmonde en crise*, Paris, L’ Harmattan, 2015 (in cooperation with Papakonstantinou, A.-A.).
25. «Interculturality - Multiculturality: A Critical Review of Educational Reality in Greek Paradigm», pp. 586-590, in *Critical Thinking in Education*, University Fan S. Noli, Corca, 2015.

PARTICIPATION IN RESEARCH PROJECTS (as scientific officer)

1. Pedagogical evaluation of the education programme ‘MELINA’ (1996-1997), implemented in Primary Education since September 1995.
2. In-service training of secondary school teachers and the European dimension in Education, funded by ‘Comenius’ of the European programme ‘Socrates & Jeunesse’ (September 1996 – August 1997, code no.: 26671-CP-1-96-1-GR-C31).
3. Teachers’ training and the European dimension in school textbooks of Gymnasium / Lyceum, funded by ‘Comenius’ of the European programme ‘Socrates & Jeunesse’ (September 1997 – August 1998, code no.: 26671-CP-2-97-1-C31).
4. School integration of children from the Gypsy community (May 1997 – August 2001), part of EPEAEK I. ‘National’ programme coordinated by I.P.O.D.E. and the Special Secretariat for Expatriates’ Education and Intercultural Education of the Ministry of National Education and Religious Affairs (YPEPTH) (as assistant scientific officer), run by the University of Ioannina.
5. European dimension in Education and Teachers’ Training: an evaluation framework of the Comenius programme (1999-2000), run by the State Scholarships Foundation (I.K.Y.) (1996-1999).
6. Integration of children from the Gypsy community into school (2002-2004), part of EPEAEK II. ‘National’ programme coordinated by I.P.O.D.E. and the Special Secretariat for Expatriates’ Education and Intercultural Education of the Ministry of National Education and Religious Affairs (YPEPTH), run by the University of Ioannina (www.uoi.gr/ROMA).
7. “Computers and pre-school children’s socio-emotional development”, project organised by General Secretariat for Research and Technology (G.S.R.T.) of the Ministry of Research and Technology (2003-2007), run by the University of Ioannina in cooperation with the Technological Education Institution (T.E.I.) of Epirus and the Borough of Ioannina.
8. Integration of children from the Gypsy community into school (2006-2008), part of EPEAEK II. ‘National’ programme of the Ministry of National Education and Religious Affairs (YPEPTH), run by the University of Thessaly (as district / scientific associate).

9. “Education of Roma Children” (March 2011-November 2015) under the operational program “Education and Lifelong Learning” run by University of Athens and Youth and Life Long Learning Foundation and coordinated regionally by the University of Thessaly (Regional and Scientific coordinator).

MEMBERSHIP IN INTERNATIONAL SCIENTIFIC ASSOCIATIONS

- Founder member (1989), elected member of the Governing Board (1989-1994) and member of the European Institute for the Development of the Potential of All Children (I.E.D.P.E.).

ADMINISTRATIVE POSTS

- Special Counsellor and Partner of the Administration of the Greek Manpower Employment Organization (O.A.E.D.) (1 April 1982 – 30 June 1984).
- Member (27 January 1988 – September 1990) and Vice-President of the Governing Board (7 January 1994 – 2000) of the School of Teachers for Vocational and Technological Education (S.E.L.E.T.E., now ASPAITE).
- Director of the Regional Further Education Centers (P.E.K.) of Ioannina (1 August 1996 – 31 October 1999).
- President of the Selection Council for the Directors of Secondary Education Directorates of the Ministry of Education, Lifelong Learning and Religious Affairs, formed by the Ministerial Decree Y-83/75058/D2/30.06.2010 (Official Government Gazette Issue No.234, vol. Y.O.D.D./07.07.2010) according to article 16, §1δ, 2α, 12, Act No.3848/2010 (Official Government Gazette Issue No. 71/12.05.2010)
- Regular member of the Central Scientific Council for the prevention and treatment of underage victimization and delinquency (K.E.S.A.T.H.E.A.), assigned by the Ministerial Decree No.86756/25.08.2010 of the Minister of Justice, Transparency and Human Rights, according to Act No.3860/2010 (see article 12, §1 & 2, Official Government Gazette Issue No. 111/12.07.2010)
- Alternate Member of National Educational Council (according to 37692/B1/29.03.2011 Decision of the Minister of Education).
- Board Member of Computer Technology Institute (Official Government Gazette Issue No. 118/24.05.2012, 08.08.2011-07.03.2012)
- Director of Regional Further Education Centre of Ioannina for three periods (according to
-116770/Δ3/11.10.2011
-101237/Δ3/05.09.2012
- 138166/Δ3/03.09.2014 Decision of the Minister of Education).

OTHER ACTIVITIES

- Member of the Ministry of National Education and Religious Affairs (YPEPTH) Committee for the selection of officers for Prefectural Committees for Adult Education (N.E.L.E.) (1981).
- Member of examination committees of the State Scholarships Foundation (I.K.Y.).
- Elected member of the Senate (1985-1987) and the Research Committee (1993-1995) of the University of Athens.
- Committee member of the Hellenic National Academic Recognition and Information Centre (D.O.A.T.A.P. / Hellenic NARIC, formerly D.I.K.A.T.S.A.)
- Head of the Education Section of the Department of Philosophy, Education & Psychology, University of Ioannina (1996-1997).
- Elected member of the Research Committee of the University of Ioannina (1996-1999).
- President of the Department of Philosophy, Education & Psychology, University of Ioannina (1999-2001 & 2001-2003).
- Director of the Laboratory for Research on Social Exclusion and Assessment in Education, at the Department of Philosophy, Education & Psychology, University of Ioannina (<http://pep.uoi.gr/eekaa>) (Official Government Gazette Issue No. 279/19.11.2002, Presidential Decree 332).

- Director of the Section of Psychology at Department of Philosophy, Education & Psychology, University of Ioannina (01.09.2011-31.08.2013).
- Director of the Section of Pedagogic at Department of Philosophy, Education & Psychology, University of Ioannina (01.09.2013-31.08.2014).

TEACHING EXPERIENCE at undergraduate level

	Grade	Period (from – to)	Establishment	Department	Country
1	Professor	Jan. 1996 - today	University of Ioannina	Department of Philosophy, Education & Psychology	Greece
2	Professor	May 1993 – Jan. 1996	University of Athens	Pedagogic Department of Primary Education	Greece
3	Associate Professor	Sept. 1988 – April 1993	University of Athens	Pedagogic Department of Primary Education	Greece
4	Assistant Professor	June 1985 – June 1988	University of Athens	Pedagogic Department of Primary Education	Greece
5	Assistant Professor	Jan. 1985 – June 1985	University of Ioannina	Department of Philosophy, Education & Psychology	Greece
6	Lecturer / Tutor	Feb. 1981 – Jan. 1985	University of Ioannina	Department of Philosophy, Education & Psychology	Greece

TEACHING EXPERIENCE at postgraduate level

	Grade	Period (from – to)	Establishment	Department	Country
1	Professor	2002 – today	University of Ioannina	Department of Philosophy, Education & Psychology, Education Section, M.A. in Education Sciences	Greece
2	Professor (Tutor)	Academic years 2000 – 2015	Hellenic Open University (H.O.U.)	School of Humanities Program: “Studies in Education” Thematic unit: Education Research in Practice	Greece
3	Professor	One month (or, 25 teaching hours) in each academic year from 1997 to 2007.	University of Rouen	Department of Education Sciences	France
4	Professor	Academic years 2010 – 2015	University of Athens	Department of Philosophy, Education & Psychology, Education Section M.A. in ‘Theory, Practice and Evaluation of Educational Work’	Greece

RESEARCH EXPERIENCE

	Grade	Period (from – to)	Establishment	Country
1	Researcher (member of a quadruple research committee)	2008 – today	Institute of Pedagogic Research and Studies (I.P.E.M. – D.O.E.) Research title: “New School Textbooks: Teachers’ experiences”	Greece
2	Researcher	1998 – 2000	National Centre for Social Research (E.K.K.E.), General Secretariat of Research & Technology (G.S.R.T.), Ministry of Development. Project title: “Procedures for young people’s integration into the job market: The case of Social Sciences H.E. graduates.”	Greece
3	Researcher	1998 – 1999	“School and Territory: The case of South Europe” Participation in an international research program coordinated by Patrick Bouveau (ESCOL, IUFM de Bourgogne). Scientific officer: Bernard Charlot (ESCOL, Paris VIII University). Report title: “The Greek example: The delusion of democratization and the dead end of modernization”	France
4	Researcher	1991 – 1994	General Secretariat of Research & Technology (G.S.R.T.), Ministry of Industry, Research & Technology	Greece
5	Researcher	1987 – 1989	Historical Archives of Greek Youth, General Secretariat for Youth (G.S.Y.), Ministry of Civilization	Greece
6	Participation in International Study Group (task force) of OECD	2011	OECD (2011), Strong Performers and Successful Reformers in Education: Education Policy Advice for Greece	Greece- France

SUPERVISION OF PhD STUDENTS and their current occupation

	Surname	Name	Graduation Year	Present occupation	Thesis title
1	Zambeta	Paraskevi	1992	Associate Professor at the Pedagogic Department of Nursery Education, University of Athens	Education policy in Greek Primary Education (1974-1989): The case of education supervision and assessment policies.
2	Konstantopoulou	Despoina	1998	Primary school teacher & Researcher	Young people and the transition from school to work: pupil orientation and strategies.
3	Giannakopoulou	Eleni	2002	Employee at the General Secretariat for Greeks Abroad (G.G.A.E.), Ministry of Foreign Affairs & Tutor at the Hellenic Open University (H.O.U.)	Primary school teachers and their perceptions of school organization and administration.
4	Frouda	Maria	2014	Teacher in Secondary Education	Innovative Health Education Programs in Secondary Education: Teachers and Sexual Education for Teenagers