

## 1. Personal information

Name: **Athan Gotovos**, professor of education

Institution: University of Ioannina

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Studies:

Seminar of Vella (1965-1971), National University of Athens, Faculty of Philosophy,  
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## **2. Short description of research interests and activities**

### **(i) Language teaching in secondary education**

Investigation of the changes taking place in the last years at the level of secondary school in Greece concerning objectives and contents of language teaching, bilingualism, linguistic variation and language competence, language maintenance and language change

### **(ii) Theories of educational organizations**

Theory development and empirical research on the tendencies present in contemporary educational environments as to its organizational forms and types of control, their effectiveness and the fluctuation of the social value of educational entitlement in the labor market

### **(iii) Youth socialization, youth and family, youth and value systems**

Theory development and empirical research on the process and outcome of youth socialization in institutional and informal social settings, with special emphasis on the formation of value systems and deviance, the role of family as a socializing agent, value systems and political orientations of adolescents

### **(iv) Intercultural education**

Empirical research on national, ethnic and cultural identity as they are shaped in contemporary national states through the intervention of school and mass media, critical analysis of the discourse on "multiculturalism", empirical research on cultural and ethnic conflict within educational environments, theory development on state education as a form of normative influence in a globalized context

### **(v) Social discrimination and educational inequalities**

Empirical research on the ways socially disadvantaged groups are discriminated against at school and development of educational programs for the prevention and fighting of discrimination in educational contexts.

### **(vi) Teaching History in primary and secondary education**

Theory development and empirical research on the development of curricula for the subject of History at school, the construction of history textbooks, the teachers' contribution in the construction of the past, comparative research on history teaching, investigation of the possibilities to rationalize historical discourse at school

### **3. Publications in greek and foreign journals and books**

#### (a) books

- I. Racism. Social, psychological and educational aspects of an ideology and practice, Athens, National Ministry of Education, 1996 (in greek)
- II. Sit-ins: deviant forms of student protest. Athens, 1996 (in greek)
- III. Youth and social change. Athens, 1996 (in greek)
- IV. Univeralism, diversity and identity: renegotiating the meaning od education, Ioannina 2001 (in greek)
- V. Education and Diversity: Topics in intercultural education, 2002 (in greek)

#### (b) articles in greek books or journals

- I. Teaching Language in secondary education: markers of change and continuity. In: Language Computer (gr.), V. 1, band 1 (1999), Centre for Greek Language, Thessaloniki, pp. 57-76 (in greek)
- II. The philologist, national identity and the greek language. In: Panhellenic Union of Philologists, Seminario 24, School and Diversity, Athens 1998, pp. 29-37 (in greek)
- III. The role of communal institutions in the materialization of educational policy aiming at the social integration of Roma children. In: National Ministry for Education, Division of Adult Education "The role of communal institutions or the integration of Roma", Athens, 2000, pp. 34-40 (in greek)

#### (c) articles in foreign language journals and books

- I. Die Jugend unter Anpassungsdruck: Zukunftsvorstellungen und Selbstkonzept griechischer Jugendlicher. In: H. Merckens, F. Schmidt (Hg.) Lebenslagen Schuljugendlicher und sozialer Wandel im internationalen Vergleich. Schneider Verlag, Hohengehren, 1995, S. 127-146.
- II. Linguistic Continuity and Educational Segregation: The Example of the Greek Diaspora in Germany. In: Hellenic Republic/Ministry of National Education and Religious Affairs, Centre for the Greek Language: Language Education and Greek Immigrants in Europe, Athens 1997, pp. 183-192.
- III. Methodologische Überlegungen zur kulturvergleichenden Jugendforschung. In: F. Schmidt (Hg.) Methodische Probleme der empirischen Erziehungswissenschaft. Schneider Verlag, Hohengehren, 1997, S. 127-132.

### **4. Supervised dissertations**

- (i) Primary school teachers: newly appointed teachers in the Cypriot elementary school (by Pavlina Xatzitheodoulou)

- (ii) The role of student communities in the process of political socialization of adolescents (by Anastasios Emvalotis)
- (iii) The essay as an evaluative practice in the entrance examinations: strategies of evaluators and students (by Kostas Angelakos)

#### **5. Participation in scientific organisations and associations, organizing international meetings**

Member of the I.A.I.E. (International Association of Intercultural Education), of N.E.S.A. (Network Educational Science Amsterdam) and of Z.E.B. (Zentrum für Europäische Bildungsforschung)

Eight colloquia have been organised in Ioannina during the last five years focused on youth socialization, intercultural education and cultural diversity.

#### **6. Participation in research projects**

Research project "Movement and adaptation of Albanian work force in Greece"  
Research project "Civic Education Policy Study" (coordinator for Greece)  
Research project "Jugend und sozialer Wandel" (greek coordinator)  
Research project "Ethnicity and intercultural education in Europe" (Comenius project)  
Research project "School integration of Roma children" (project coordinator)  
Research project "Typologische Entwicklungswege Jugendlicher" (greek participation)

#### **7. Participations in international or european academic events**

Different research papers have been presented in international or european meetings (congresses, colloquia, workshops) during the last five years on topics of Civic Education, Cultural Diversity, Ethnicity and Education and Youth Culture.

***Publications 2006-2015 (selection)***

1. Educational interventions for the management of social marginality: action and reaction. In *Science and Society*, 14, 2006, pp. 203-247 (in Greek)
2. *The management of cultural diversity in the European Union: Intercultural education and educational projects*. In *Cyprus Ministry of Education and Culture/Cyprus Pedagogical Institute "Intercultural education and the teaching of Greek as a second language"*, Nicosia, 2006, pp.23-52 (in Greek)
3. *Educational systems, educational research and educational policy: Chances and limits of political interventions for education*. In: D. Charalambus (ed.) *Post-dictatorship era and educational policy. Past, present and future*. Hellenika Grammata, Athens, 2007, pp. 99-112.
4. *Minority politics and the European framework. A critique of the educational program of minority nationalism and educational appeasement*. In: *Comparative and International Educational Review*, vol. 9, 2007, pp. 13-56 (in Greek)
5. *Migrant biographies and educational trajectories*. In: *Science and Society*, vol. 17-18, 2007, pp. 39-99 (in Greek).
6. *The new legislation for higher education: enhancement of the political code in the university*. In: *Science and Society*, vol. 17-18, 2007, pp. 225-235 (in Greek).
7. *National, ethnic and cultural identity: Diaspora, diversity and homeland*. In: *Science of Education, Special Issue 2007*, pp. 23-47 (in Greek).
8. *Comprehensive education, higher education and labor market: Impasses and paradoxies in Greek education*. In: D. Chatzidimou (ed.) *Access to Higher Education*. Athens 2008, Atrapos publ., pp. 99-106 (in Greek).
9. *Paramythia at the crossfire: new evidence for the black September of 1943*. FOP, Paramythia 2007( in Greek).
10. *Cultural minorities*. In; P. Xoxellis (ed.) *Lexicon of Education*, Thessaloniki 2007, Kyriakidis pulp., pp. 580-582 (in Greek)
11. *Truancies*. In: P. Xoxellis (ed.) *Lexicon of education*, Thessaloniki, Kyriakidis publ. 2007, pp. 68-70 In Greek)
12. *Education of Roma Children*. In: P. Xoxellis (ed.) *Lexicon of education*, Thessaloniki, Kyriakidis publ. 2007, pp. 218-220 (in Greek)

13. *Social exclusion*. In: P. Xoxellis (ed.) Lexicon of education, Thessaloniki, Kyriakidis publ. 2007, pp. 377-380 (in Greek)
14. *Emancipatory education*. In: Xoxellis (ed.) Lexicon of education, Thessaloniki, Kyriakidis publ. 2007, pp. 708-710 (in Greek)
15. *Asylum, networks and violence: totalitarian structures and ceremonies of violence in Higher Education*. In: Science and Society, vol. 21, 2009, pp. 211-232
16. Institutions as front: deviance and reproduction in the network university. In: Scientific Review of the Department of Primary Education, University of Ioannina, 2008-2009, pp. 9-37 (in Greek)
17. *Intercultural education as an instrument of inclusion: The Greek experience 1997-2008*. In: Sipitanou, A., N. G. Angeloska (eds) 12th International Conference on Inclusive Education in the Balkan Countries: Policy and Practice. Balkan Society for Pedagogy and Education, Kyriakidis Brothers, Thessaloniki, 2008, pp. 67-104.
18. *Die Besatzungserfahrung im Unterricht zum Aufbau eines friedlichen Europas: Das Beispiel Moussiotitsa*. In: Walter Bachsteffel/Sylvia Löser (Hrsg.) Erinnerung für eine gemeinsame Zukunft. Paramythia, 2009, pp. 33-64.
19. *The development of personal identity in settings of cultural diversity: theoretical challenges and educational implementation*. In: "2008: European Year of intercultural Dialogue", Department of French Language, University of Thessaloniki, 2010, pp. 660-672 (in Greek).
20. *The traits of Lyceum and access to Higher Education. An evaluation of current reality*. In: K. Agelakos (ed.) The enhancement of Lyceum and reforming Access to Higher Education. Athens, 2010, Plethron publ., pp. 41-50 (in Greek).
21. *Modernizing ethnocentrism of a cosmopolitan scholar in the Greek diaspora: D. Vikelas and national identity*. In: Society for the Dissemination of Beneficial Books, Athens 2010, pp. 265-290 (in Greek)
22. *Introduction*. In: M. Sakellariou, M. Zembylas, A. Petroy (eds) Ethics and education. Dilemmas and perspectives. Athens 2010, Ktitiki publ., pp. 11-15.
23. *Entrance examinations of migrant Greeks into higher education 1997-2007*. In: M. Damanakis (ed.) Greek Schools in Germany. Athens, Gutenberg publ., pp. 195-395 (in Greek)
24. *Tracing diversity in Greek education: Research, knowledge and conjectures about the relationship between migrant children and the school*. In: X. Partenis (ed.) Intercultural Education. Theory and Practice. Athens, Section of Education, 2011, pp. 47-52 (in Greek).

25. *Alte und neue Probleme im griechisch-deutschen Verhältnis und Wege zu ihrer Überwindung* Στο: Walter Bachsteffel/Sylvia Loeser (Hg.) Vom Besatzungsterror zum Handwerkprojekt. Paramythia, 2011, pp. 35-47 (in Greek).
26. *The limits of autonomy of cultural codes in modern European societies: ethnicity, education and culture.* In: *Etudes Helleniques/Hellenic Studies*, vol. 19/1, 2011, pp. 17-35.
27. *Citizen without identity? Educational dilemmas in the postmodern era.* Patra 2012, University of Patras (to be published)
28. *Institutions, roles and networks in Greek universities. The hegemony of the political code in Higher Education.* In: N. Papadakis, N. Xaniotakis (eds) *Education, Society and Politics.* Athens, 2011, Pedio publ., pp. 259-279 (in Greek)
29. *Strategies to renew the educational staff: occupation, credits and excellence.* In: *Science of Education, Special Issue*, 2011, pp. 21-33 (in Greek).
30. *School and Diversity: old dilemmas and new challenges.* In: S. Buzakis (ed.) *Panorama of the history of education.* Athens, 2011, Gutenberg publ., pp. 633-645 (in Greek).
31. *Globalization, multiculturalism and language: The subject of language between hegemony and doubt.* In: [http://www.syllogosperiklis.gr/praktika\\_doe/p\\_d\\_2009/got\\_kypr.pdf](http://www.syllogosperiklis.gr/praktika_doe/p_d_2009/got_kypr.pdf) (in Greek).
32. *Globalization, multiculturalism and civic education.* In *Comparative and International Educational Review*, Vol. 20-21, 2013, pp. 29-46.
33. *Realities, narratives and knowledge. A critique of positivist and postmodern approaches in the methodology of educational research.* In: Ch. Theophilidis/ I. Pyrgiotakis (eds) *Educational research. Theoretical issues and orientation to the school reality.* Nikosia, 2013, University of Nikosia publications, pp. 26-38.
34. *Greek-Albanian cooperation for the establishment of a new approach in history teaching.* In: [http://www.unkorce.edu.al/sites/default/files/fakulteti\\_edukimit/konfrenca\\_educbr.pdf](http://www.unkorce.edu.al/sites/default/files/fakulteti_edukimit/konfrenca_educbr.pdf)
35. *Diversity and Conflict. Identities in Thesprotia during the German Occupation and the Role of Muslim Minority.* In: *Dodoni, Scientific Review of the Department of Philosophy, Education and Psychology*, 2011-2013, pp. 35-72.
36. *Biographical approaches in history teaching. The hostage case of Sotiris Ratsikas,* Athens, 2013, Enallaktikes Ekdoseis.