

HARRIS ATHANASIADES

CURRICULUM VITAE

Current Position: Associate Professor, Department of Philosophy, Education and Psychology, University of Ioannina, Greece

Education: PhD History of Education, University of Ioannina. 1999
BA Sociology, Panteion University, 1995
BA Education, University of Crete, 1983

Research Interests:

Harris Athanasiades is a historian of education. His research focuses on: (a) the social controversy concerning the relation between schooling and nation and (b) the influence of teacher unions on the formation of state educational policy.

Teaching Fields:

History of Education in Greece and Europe since 1770
The Movement of Educational Demoticism in Greece, 1888-1976
Educational and National Identity, 19th and 20th century
Historiography of Education

Professional Experience:

2012-present: Associate Professor, Department of Philosophy, Education and Psychology, University of Ioannina
2005-2011: Lecturer, Department of Philosophy, Education and Psychology, University of Ioannina
2002-2004: Lecturer, Department of Sociology, University of Crete

Fellowships:

2009: Research Fellow, Department of Social Sciences, University of Cyprus

2001: Visiting Fellow, Graduate School of Education, University of Bristol

Publications:

Doctoral Thesis

- *The Greek Primary School Teachers' Union in the Inter-war Years (1918-1936)*, University of Ioannina, 1999. 779 pages [The thesis can be found on the website of the National Documentation Centre: www.ekt.gr]

Books

1. *The Withdrawn Books: Nation and School-history in Greece, 1858-2008*, Alexandria Publications, Athens 2015. 250 pages.
2. *Greek Pedagogic Journals 1831-1974*, The Education Research Centre Of Greece, Athens 2004. 516 pages [editor and introduction]
3. *Teachers and European Integration*, Labour Institute if INE-GSEE, Athens 2003.[bilingual edition] Greek language: 301 pages; English language: 246 pages. Introduction and editing, in collaboration with Alexandros Patramanis.
4. *Teachers and the Educational Demoticism Movement*. Metaichmio Publications, Athens 2001. 207 pages.

Articles

1. “‘From this day forward, you are little soldiers!’ Ioannis Metaxas and the Demotic Language’, in Nikos Vafeas *et al.*, (ed.), *Ioannis Metaxas and the Greek Society Fascistization Experiment*, [forthcoming].
2. “Liberals, Conservatives and Romantic Nationalists in interwar education policy in Greece: *The High Mountains episode*”, *History of Education*, vol. 44, (1), 2015, pp. 64-82.

3. 'Thoughts on the Question of Nation in the Greek Historiography of Education' in Antonis Chourdakis *et al.* (ed.), *Historiography of Greek Education: Re-assessments and Prospects*, Crete University Press, Heraklion 2015.
4. 'The "Nation-killing" Textbook. The Polemic over the History Textbook *In modern and contemporary times (2006-2007)*', *Ricerche Storiche*, vol. 44, (1), 2014, pp. 101–120.
5. 'Nationalism and Children's Literature: Re-reading Penelope Delta' in the anthology by Charis Babounis (ed.), *Childhood: Sociological, Cultural, Historical, and Educational Dimensions*, National and Kapodistrian University of Athens, Athens 2014.
6. 'Alexis Demaras and Alexandros Delmouzos: The Beginning and the End of Educational Demoticism' introduction to: Alexandra Patrikiou (ed.), *Alexandros Delmouzos: Analects*, Institute Of Modern Greek Studies, Athens 2014, pp. 13-20.
7. "Teacher Unions and Educational Policy in 20th Century Greece" in Bouzakis, S. (ed.) *Overview of History of Education*, Gutenberg, Athens 2011, pp. 1009-1030.
8. 'Historical Research on Educational Demoticism', in *Greek Language and Education (Proceedings of the 6th History of Education Conference)*, University of Patras, Patras 2011. pp. 55–59.
9. 'Nation and School-history: the Polemic Against the Secondary School Textbook, *Roman and Medieval History 146 BC–1453 AD*', Social Studies Review (Dokimes) vol. 14–15, 2009, pp. 21–53.
10. 'Opinion Survey among National Policy Makers and Authorities in Greece', in Devorah Kalekin-Fishman & Pirkko Pitkanen (eds), *An Emerging Institution?*, Peter Lang, Oxford 2008, pp. 127-153 [in collaboration with Costas Zafeiropoulos and Nikos Marantzidis].
11. 'Transnational Migrants' Views on Multiple Citizenship in Greece', in Pirkko Pitkanen and Devorah Kalekin-Fishman (eds), *Multiple State Membership and Citizenship in the Era of Transnational Migration*, Sense Publishers, Rotterdam

- 2007, pp. 117-135 [in collaboration with Archontia Mantzaridou and Nikos Marantzidis].
12. 'The Extended School: A Social Democratic Institution under the Hegemony of Neo-liberalism' in Georgios Kapsalis and Apostolos Katsikis (eds) *Primary Education and Contemporary Challenges*, Ioannina 2007, pp. 1339–1348.
 13. 'The Two Waves of Greek Feminism' in Eleni Maragoudaki (ed.) *An Introduction to Gender Issues in the Educational Process*, Ioannina 2007, pp. 13–23.
 14. 'Teacher Unions and Venizelos's Liberal Educational Policy' in Valia Barouchaki and Argyro Batsaki (eds) *Educational Policy in the Years of Eleftherios Venizelos*, Greek Letters Publications, Athens 2006, 133–141.
 15. 'The Teachers that Supported the *Katharevousa* Language (1923–30)', *Education and Society*, vol. 10, 2006, pp. 20–23
 16. 'The Teachers that Supported the Demotic Language: Teacher-intellectuals of the Educational Demoticism Movement—the Case of Georgios Danos (1926–36)', *Education and Society* vol. 9, 2006, pp. 20–23.
 17. 'The Quiet Resistance: Educational Demoticism and the Fourth of August Regime (1936–40)', *Education and Society*, vol.. 7, 2005, pp. 18-21.
 18. 'Michalis Papamavros and Progressive Education (1923)', *Education and Society*, vol. 5, 2005, pp. 16-19.
 19. 'Re-reading Alexis Demaras', *Education and Society*, vol. 8, 2005, 14-17.
 20. 'Labour Relations and Educational Policy', *Enimerosi*, vol. 100, 2003, pp. 28–33)
 21. 'Dis-embeddedness and De-classification: Modernization Politics and the Greek Teacher Unions in the 1990s', *The Sociological Review*, 2002, Vol. 50, No. 4, pp. 610-639 [in collaboration with Alexandros Patramanis].
 22. 'Globalization, Education Restructuring and Teacher Unions in France and Greece: Decentralization Policies or Disciplinary Parochialism?', in *Globalization, Education Restructuring and Social Cohesion in Europe*,

- European Science Foundation, Barcelona 2002 [in collaboration with Alexandros Patramanis].
23. 'Evaluation and Decentralization: The Modernization of the Education System is Complete', in Christos Katsikas and Georgios Kabbadias (eds) *Evaluation in Education*, Savalas Publications, Athens 2002, pp. 279–288.
 24. 'Teacher Unions and the Evaluation of Teachers (1982–2000)', in G. Bagakis (ed.) *The Evaluation of Educational Programmes and Schools*, Metaichmio Publications, Athens 2001, pp. 146–153.
 25. 'The Burden of the Past and the Uncertainties of the Future: Conflicts Between the Government and Teacher Unions on the Issue of **Epetirida**', in *Power Relations and Structures in Contemporary Greece*, Sakis Karagiorgas Foundation, Athens 2000, pp. 266–283 [in collaboration with Nikos Marantzidis]
 26. 'Union Action and Political Affiliation: the Case of Teachers 1995–1997', *Labour Relations Review*, 1999, vol. 16, pp. 2–18. [in collaboration with Costas Zafeiropoulos and Nikos Marantzidis] Also included in the anthology of selected essays *Labour in the 21st Century: Essays on the Past, Present and Future of Labour*, Eidiki Ekdotiki, Athens, 2002.

Supervision:

Supervisor of post-doctoral research: Maryna Donchenko, *Education and National Identity: a Comparative Analysis between Greece and Ukraine*, University of Ioannina

Supervisor of doctoral thesis: C. Papathanasiou, *School-books during the Inter-war Period in Greece*, University of Ioannina (in progress)

Also, 6 Master's theses for the University of Ioannina, and 7 Masters's theses for the Hellenic Open University.

Member of supervision committees for 17 doctoral theses for the Universities of Ioannina, Athens, and Panteion University.