

CURRICULUM VITAE

Eleni Ziori

**Assistant Professor at the Department of Psychology, Faculty of Philosophy, Education
& Psychology, University of Ioannina**

Address: 11 M. Geografou St.
Ioannina, 45333

E-mail: eziori@cc.uoi.gr

Office tel. number: 26510 – 05761

Fax: 26510 – 05805

ACADEMIC BACKGROUND

1997–2001: Doctor of Philosophy (*PhD*) in Psychology. Title of doctoral thesis: “*The effect of prior knowledge on implicit and explicit concept learning*”. The doctoral thesis was performed under the supervision of Professor Zoltán Dienes, at the Department of Experimental Psychology, School of Biological Sciences (BIOLS), University of Sussex, UK.

1996–1997: *MA* in Psychology, which was awarded with “Distinction” by the Department of Cognitive and Computing Sciences (COGS), University of Sussex, UK. Title of the dissertation: “*Rhyme Judgement in Working Memory*”.

1989–1993: Ptychio (Diploma) of Philosophy, Education and Psychology from the School of Philosophy. Specialization field: Psychology.

RESEARCH INTERESTS

Implicit learning and the distinction between conscious and unconscious learning, the effect of prior knowledge, affect and motives on implicit learning, the investigation of the structural aspects of knowledge that may be acquired in an implicit way, concept acquisition, the effect of prior knowledge on categorization, cognitive processes underlying eating behavior and increased consumption of alcohol.

SCHOLARSHIPS

1996–2000: Postgraduate scholarship from the State Scholarships Foundation/IKY for studies at the University of Sussex, UK.

1995–1996: Postgraduate scholarship from the Department of Psychology, Faculty of Philosophy, Education and Psychology (Ph.Ed.Ps.), University of Ioannina.

ACADEMIC POSITIONS – PROFESSIONAL EXPERIENCE

2002–2004: Member of contract teaching staff appointed at the Department of Psychology, Faculty of Ph.Ed.Ps., University of Ioannina, according to the greek Presidential Decree (P.D.) 407/80.

2005–2012: Lecturer of Cognitive Psychology at the Department of Psychology, Faculty of Ph.Ed.Ps., University of Ioannina.

2012-today: Assistant Professor of Cognitive Psychology at the Department of Psychology, Faculty of Ph.Ed.Ps., University of Ioannina.

2014–today: Member of the Family Study research laboratory, which covers teaching and research needs on issues related to the study of social, educational, cognitive, emotional and developmental factors in the context of family.

PUBLICATIONS

- **Book**

Ziori, E. (2011). *Implicit learning: Theory and Research*. Athens, Gutenberg. [in greek]

- **Publication of peer-reviewed book chapter**

Ziori, E., & Pothos, E. M. (2015). Artificial Grammar Learning: An introduction to key issues and debates. In P. Rebuschat (Ed.), *Implicit and Explicit Learning of Languages* (pp. 249-273). John Benjamins Publishing Company.

- **Publications in peer-reviewed and scholarly journals**

Ziori, E., Pothos, E.M., & Tapper, K. (in preparation). Inhibition of alcohol-related attentional biases.

Ziori, E., & Dienes, Z. (2015). Facial beauty affects implicit and explicit learning of men and women differently. *Frontiers in Psychology*, 6, 1124. doi: 10.3389/fpsyg.2015.01124

Ziori, E., Pothos, E. M., & Dienes, Z. (2014). Role of prior knowledge in implicit and explicit learning of artificial grammars. *Consciousness & Cognition* 28(1), 1-16. doi:10.1016/j.concog.2014.06.003.

Ziori, E. & Dienes, Z. (2012). The time course of implicit and explicit concept learning. *Consciousness & Cognition*, 21, 204-216. doi:10.1016/j.concog.2011.12.008.

Tapper, K., Pothos E. M., Fadardi J., & Ziori E. (2008). Restraint, disinhibition and food-related processing bias. *Appetite*, 51(2), 335-338. doi: 10.1016/j.appet.2008.03.006.

Ziori, E. & Dienes, Z. (2008). How does prior knowledge affect implicit and explicit concept learning? *Quarterly Journal of Experimental Psychology*, 61, 601-624. doi:10.1080/17470210701255374.

Pothos, E. M., Chater, N., & Ziori, E. (2006). Does stimulus appearance affect learning? *The American Journal of Psychology*, 119, 277-301.

Ziori, E. & Dienes, Z. (2006). Subjective measures of unconscious knowledge of concepts. *Mind & Society*, 5, 105-122.

Ziori, E. (2005). Theories of concrete concept formation. *Psychology*, 12(2), 179-194. [in greek]

Ziori, E. (2005). Implicit learning: Criteria and properties that distinguish it from explicit learning. *Psychology*, 12(2), 195-209. [in greek]

Ziori, E. (2004). Implicit knowledge representation. *Dodoni, Scientific Annals of the Faculty of Philosophy, Education and Psychology*, 303, 217-231.

- **Conference proceedings publication**

Pothos E. M., Tapper, K., Fadardi J., & Ziori E. (2006). How do cognitive processes support over-eating? In *Proceedings of the 28th Annual Conference of the Cognitive Science Society*, 2589, LEA: Mahwah, NJ.

- **Published abstract¹**

Tapper, K., Pothos, E. M., Fadardi, J. S., & Ziori, E. (2006). Food-related attentional bias and dietary restraint in Britain, Greece and Iran. *Appetite*, 47(2), 277.

- **Editing of a translated book**

Ziori, E. (Ed.) (in preparation). Shaughnessy, J., Zechmeister, E., & Zechmeister, J. *Research Methods in Psychology* 10th edition. Athens, Gutenberg. [Approval from the international editions is pending.]

¹ Publication in a journal that apart from articles it also carries abstracts of research work presented at conferences. Presentation at the British Feeding and Drinking Group (BFDG) Annual Meeting in Birmingham, UK, 2006.

SEMINARS

- 1997–2000:** Attendance of seminars that were carried out twice a week at the Department of Psychology, School of Biological Sciences, University of Sussex. The seminars covered topics from Cognitive Psychology, Psycholinguistics and Experimental Psychology.
- 12/06/2000:** Presentation of the methodology and results of the doctoral thesis at a seminar held at the Department of Psychology, School of Biological Sciences, University of Sussex.
- 05/06/2000:** Presentation of part of the doctoral thesis research findings at a seminar for PhD students that was held at the Conference Centre of the Isle of Thorns, Sussex.
- 14/06/1999:** Presentation of part of the doctoral thesis research findings at a seminar that was held at the Department of Psychology, School of Biological Sciences, University of Sussex.
- 07/06/1999:** Presentation of part of the doctoral thesis research findings at a seminar for PhD students that was held at the Conference Centre of the Isle of Thorns, Sussex.

CONFERENCES

- 09-11/10/15:** Ziori, E. (2015). “Exploring the active nature of implicit learning: theoretical and methodological issues”. Talk at the invited symposium entitled “Consciousness from different theoretical and methodological directions” at the 3rd Panhellenic Conference of Psychological Research *of the Northern Greece (ΨΕΒΕ)*, 9-11 October 2015, University of Ioannina.
- 09-11/10/15:** Discussant and Co-organizer of the invited symposium entitled “Consciousness from different theoretical and methodological directions” at the 3rd Panhellenic Conference of Psychological Research *of the Northern Greece (ΨΕΒΕ)*, 9-11 October 2015, University of Ioannina. [in greek]

- 27/5-31/5/15:** Ziori, E. & Dienes, Z. (2015). “The effect of face beauty on the implicit and explicit learning”. Oral presentation at the 15th Panhellenic Conference of Psychological Research, 27-31 May 2015, Nicosia, Cyprus. [in greek]
- 27/5-31/5/15:** Chair of poster presentations at the 15th Panhellenic Conference of Psychological Research, 27-31 May 2015, Nicosia, Cyprus.
- 29/3–1/4/12:** Ziori, E., Pothos, E. & Dienes, Z. (2012). “Is the acquisition of implicit structural knowledge an unselective process?” Talk at the symposium entitled “Exploring the nature and measurement of implicit learning” at the 3rd Panhellenic Conference of Cognitive Psychology, 29 March - 1 April 2012, Ioannina.
- 29/3–1/4/12:** Session chair of the keynote talk by Professor Z. Dienes at the 3rd Panhellenic Conference of Cognitive Psychology, 29 March - 1 April 2012, Ioannina.
- 28-31/5/2009:** Ziori, E., & Pothos, E. (2009). “Theories and learning time: Their role in explicit and implicit artificial grammar learning.” Oral presentation at the 1st Panhellenic Conference of Cognitive Science, 28-31 May, 2009, Paros, Greece. [in greek]
- 14-17/5/2009:** Ziori, E., & Pothos, E. (2009). “The effect of prior knowledge, similarity and rules on artificial grammar learning.” Poster presentation at the 12th Panhellenic Conference of Psychological Research (ΕΛ.Ψ.Ε.), 14-17 May, 2009, Volos, Greece. [in greek]
- 08–10/05/08:** Attendance of the 3rd Biennial Meeting of the Early Special Interest Group 16, Ioannina, Greece.
- 26–29/07/06:** Pothos E., Tapper, K., Fadardi J., & Ziori E. (2006). “How do cognitive processes support over-eating?” Poster presentation. In the 28th Annual Conference of the Cognitive Science Society, 26-29 July, 2006, Vancouver, British Columbia, Canada.

- 19–22/04/06:** Tapper, K., Pothos E., Fadardi J., & Ziori E. (2006). “Food-related attentional bias and dietary restraint in Britain, Greece and Iran.” British Feeding and Drinking Group Annual Conference. April, 2006, Birmingham, UK.
- 01–04/12/05:** Ziori, E. & Dienes, Z. (2005). “The relationship between implicit and explicit learning.” Oral presentation at the 10th Panhellenic Conference of Psychological Research (ΕΛ.Ψ.Ε.), 1-4 December 2005, Ioannina. [in greek]
- 01–04/12/05:** Ziori, E. & Dienes, Z. (2005). “Subjective measures of unconscious knowledge.” Oral presentation at the 10th Panhellenic Conference of Psychological Research (ΕΛ.Ψ.Ε.), 1-4 December 2005, Ioannina. [in greek]
- 01–04/12/05:** Chair in parallel session entitled “Effects of motive factors on performance” at the 10th Panhellenic Conference of Psychological Research (ΕΛ.Ψ.Ε.), 1-4 December 2005, Ioannina. [in greek]
- 03–06/07/2004:** Ziori, E. & Dienes Z. (2004). “The time course of implicit and explicit concept learning.” Oral presentation at the Joint Conference of the European Society of Philosophy and Psychology and the Society of Philosophy and Psychology (ESPP & SPP), 3-6 July, 2004, Barcelona, Spain.
- 29–30/04/2004:** Ziori, E. (2004). “The distinction between implicit and explicit learning and second language acquisition.” Oral presentation at the Scientific Meeting: Dyslexia and Multilingual Environment in the Information Society, 29-30 April, 2004, Ioannina. [in greek]
- 29–30/04/2004:** Coordinator of two round tables at the Scientific Meeting: Dyslexia and Multilingual Environment in the Information Society, 29-30 April, 2004, Ioannina. [in greek]
- 09–12/07/2003:** Ziori, E. & Dienes Z. (2003). “The effect of prior knowledge on implicit and explicit concept learning.” Presentation at the European Society of Philosophy and Psychology (ESPP), 9-12 July, 2003, Turin, Italy.

05–07/07/1999: Attendance of the Meeting of Experimental Psychology Society at the University of Durham, UK.

INVITED TALKS

28/6/2012: Ziori, E. (2012). “The relationship of implicit learning with prior knowledge and attentional processes”. Invited lecture at the Language and Learning Lab, a research group run by Associate Professor Athanasios Protopapas at the Department of Philosophy and History of Science (M.I.Th.E.), National and Kapodistrian University of Athens.

2/11/2012: Ziori, E. (2012). “The distinction between implicit and explicit learning”. Lecture invited by the Department of Philosophy and History of Science (M.I.Th.E.) at the National and Kapodistrian University of Athens (Postgraduate Program in Basic and Applied Cognitive Science) and by the Hellenic Cognitive Science Society.

TEACHING EXPERIENCE

2005 –

today: Instructor for the undergraduate courses “Cognitive Psychology I”, “Introduction to Psychology”, “Cognitive Psychology II” and “Research Methods in Psychological Research” at the Department of Psychology, Faculty of Ph.Ed.Ps., University of Ioannina.

01/09/2015– Instructor for the course “Cognitive Psychology” at the interdepartmental

29/02/16: postgraduate program “Cognitive Science” of the University of Athens.

2013-2015: Seminars in the context of the courses “Cognitive Psychology I” and “Research Methods in Psychological Research”.

11/05/15: Lecture entitled “The experimental method in social sciences”, given at the Postgraduate Programme in Education Sciences at the Department of Education,

Faculty of Ph.Ed.Ps., University of Ioannina, under the thematic area of the Programme “Theory and Research in Education Sciences”.

06/2012: Lecture entitled “Implicit learning: Issues of conceptual definition and exploration”, given at the Postgraduate Programme in Education Sciences at the Department of Education, Faculty of Ph.Ed.Ps., University of Ioannina.

**11/11/04–
–30/06/07:** Instructor for the postgraduate course “Research Methods in Social Sciences” at the Postgraduate Programme *Dyslexia: Multilingual Environment and the Use of New Technology* at the Faculty of Ph.Ed.Ps., University of Ioannina.

**11/11/04–
–30/06/07:** Lecturing in the context of the postgraduate course “Psychology of Learning” at the Postgraduate Programme *Dyslexia: Multilingual Environment and the Use of New Technology* at the Faculty of Ph.Ed.Ps., University of Ioannina.

1–2/04/06: Instructor at the “Accelerated training programmes for the management of classroom problems”, according to the Decision Number 5/15-2-2006 Act of the Coordinating Council of the Pedagogical Institute, which were carried out in the context of the 3rd Community Support Framework.

2003–2005: Instructor for the undergraduate courses “Cognitive Psychology I”, “Introduction to Psychology” (winter semester), “Cognitive Psychology II”, “Introduction to Psychology” (spring semester), at the Department of Psychology, Faculty of Ph.Ed.Ps., University of Ioannina, according to the Presidential Decree (P.D.) 407/80.

30/6–19/12/03: Instructor at the Postgraduate Programme *Dyslexia: Multilingual Environment and the Use of New Technology* at the Faculty of Ph.Ed.Ps., University of Ioannina. Titles of the courses: “*Reading from the scope of Cognitive Psychology*”, “*Basic cognitive processes in reading*” and “*Text reading and comprehension*”.

2002–2003: Instructor for the undergraduate courses “Cognitive Psychology I”, “Introduction to Psychology”, “Psychometrics” (winter semester), “Cognitive Psychology II”, “Introduction to Psychology”, “Psychometrics” (spring

semester), at the Department of Psychology, Faculty of Ph.Ed.Ps., University of Ioannina, according to the Presidential Decree (P.D.) 407/80.

MEMBER OF SCIENTIFIC ASSOCIATIONS

1. Member of the Hellenic Psychological Society (ΕΛ.Ψ.Ε.)
2. Member of the Division of Cognitive Psychology of the Hellenic Psychological Society (ΕΛ.Ψ.Ε.).
3. Member of the Hellenic Cognitive Science Society.

COMMITTEES

- 14-16/04/16:** Member of the Scientific Committee for the 4th *Panhellenic Conference of Cognitive Psychology*, which will be held in Athens in 2016.
- 9-11/10/2015:** Member of the Organizing Committee for the 3rd *Panhellenic Conference of the Psychological Society of Northern Greece, (ΨΕΒΕ)*, 9-11 October, 2015, University of Ioannina.
- 9-11/10/15:** Member of the Committee of editing the abstracts submitted to the 3rd *Panhellenic Conference of the Psychological Society of Northern Greece, (ΨΕΒΕ)*, 9-11 October, 2015, University of Ioannina.
- 29/03–1/04/12:** Chair of the Scientific Committee for the 3rd *Panhellenic Conference of Cognitive Psychology*, 29 March – 1 April 2012, University of Ioannina.
- 29/03–1/04/12:** Member of the Organizing Committee for the 3rd *Panhellenic Conference of Cognitive Psychology*, 29 March – 1 April 2012, University of Ioannina.
- 2005 - 2008:** Member of three-member committees for the assessment of post-graduate dissertations at the Postgraduate Programme *Dyslexia: Multilingual Environment and the Use of New Technology* at the Department of Ph.Ed.Ps., University of Ioannina.
- 01-04/12/05:** Member of the Organizing Committee for the 10th *Panhellenic Conference of Psychological Research*, Ioannina.

ADMINISTRATIVE WORK

15-27/10/2015: Chair of the Election Board for the election of Head of the Department of Ph.Ed.Ps., University of Ioannina.

1/1/2015 –

31/12/16: Member of the First Degree Disciplinary Board of the Regional Administration of Primary and Secondary Education of Epirus.

2014-2015: Member of the three-member Board of Student Affairs at the Department of Ph.Ed.Ps of the University of Ioannina.

2013-today: Member of the three-member Committee for the formulation of the Course Guide of the Department of Ph.Ed.Ps of the University of Ioannina.

2013-today: Member of the three-member Committee for the formulation of a Diploma Supplement (in Greek and in English) for the graduate students of the Department of Ph.Ed.Ps., University of Ioannina.

2006-today: Member of the Board for Graduate Admission Examinations at the Department of Ph.Ed.Ps of the University of Ioannina.

06/06/13: Chair of the Election Board for the election of Head of the Department of Ph.Ed.Ps., University of Ioannina.

2012-2013: Member of a Committee for the formulation of the Programme of Studies at the section of Psychology, Department of Ph.Ed.Ps., University of Ioannina.

04/2013: External member of the election body for the election of faculty member at the position of Lecturer in Cognitive Psychology on 03/04/2013.

02/2013: Member of three-member recommendation committee and election body for the election of teaching staff for the undergraduate courses “Statistics I”, “Statistics II”, and “Applications of Statistics”, at the section of Psychology, Department of Ph.Ed.Ps., University of Ioannina, according to the Presidential Decree (P.D.) 407/80.

02/2013: Member of three-member recommendation committee and election body for the election of teaching staff for the undergraduate course “Developmental

Psychopathology II”, at the section of Psychology, Department of Ph.Ed.Ps., University of Ioannina, according to the Presidential Decree (P.D.) 407/80.

- 2005–2011:** Member of three-member recommendation committees and election bodies for the election of teaching staff, according to the Presidential Decree (P.D.) 407/80, as well as for the election of faculty members.
- 2008–2011:** Member of Election Boards for the election of a) Rector and Vice Rectors of the University of Ioannina, b) Head and Deputy Head of the Department of Ph.Ed.Ps of the University of Ioannina, and c) Dean of the School of Philosophy of the University of Ioannina.
- 2005–2010:** Member of the three-member Committee for the formulation of the Course Guide of the Department of Ph.Ed.Ps of the University of Ioannina.
- 2006–2009:** Member of the Committee for receiving purchased teaching equipment, and for the assessment of work for the needs of the Department of Ph.Ed.Ps of the University of Ioannina.
- 2005-2006:** Member of the Board of Examinations for postgraduate candidates at the Postgraduate Programme *Dyslexia: Multilingual Environment and the Use of New Technology* at the Department of Ph.Ed.Ps., University of Ioannina.
- 03/2005:** Member of the Committee for the relocation of the Joint Library of the Departments of Ph.Ed.Ps, Primary School Education, and Pre-school Education to the Central Library of the University of Ioannina.

AD HOC REVIEWER IN JOURNALS AND CONFERENCES

- Quarterly Journal of Experimental Psychology
- Scientific Annals of the Department of Primary School Education
- The Journal of Social Psychology
- EuroAsianPacific Joint Conference on Cognitive Science (EAPCogsci 2015)
- 3rd Panhellenic Conference of Psychological Research of the Northern Greece (*ΨΕΒΕ*), 9-11 October 2015, University of Ioannina.

**POSTGRADUATE DISSERTATION SUPERVISORY AND EXAMINATION
COMMITTEE MEMBER**

1. Georgopoulou Haritini (2013). *The motivating effect of future goals. How internal and external future goals relate to qualitatively different motivating types.* Postgraduate Programme in Education Sciences, University of Ioannina.
2. Miha Asimina (2009). *Exploring the role of accentuation in reading ability and written orthography of children with dyslexia through the use of New Technology.* Postgraduate Programme of Psychology, University of Ioannina.
3. Mihou D. Argiro (2009). *Teachers' perceptions of the psychological characteristics of (monolingual and bilingual) children with dyslexia.* Postgraduate Programme of Psychology, University of Ioannina.
4. Xanthou Maria (2009). *Self-perception of bilingual students with dyslexia/learning difficulties in the Greek educational system.* Postgraduate Programme of Psychology, University of Ioannina.
5. Pazaridi Maria (2009). *Primary Scholl teachers' attitudes regarding the educational progress of monolingual and bilingual children with dyslexia.* Postgraduate Programme of Psychology, University of Ioannina.
6. Potsi Konstantina (2009). *Reading deficiencies of monolingual and bilingual children with and without dyslexia and their relation to working memory.* Postgraduate Programme of Psychology, University of Ioannina.
7. Staikopoulou Marika (2009). *Exploring spatial skills of people with dyslexia in virtual and real environments.* Postgraduate Programme of Psychology, University of Ioannina.
8. Tziortzios Athanasios (2009). *Direction of achievement goals and exams stress at the lesson of essay writing in Second Grade High School students.* Postgraduate Programme in Education Sciences, University of Ioannina.
9. Tsiggouni Stefania (2009). *Emotional intelligence of monolingual and bilingual school age children with learning difficulties-dyslexia and their school performance.* Postgraduate Programme of Psychology, University of Ioannina.
10. Tzalia Konstantina (2009). *Exploring problem solving skills in students with dyslexia through the use of new technology.* Postgraduate Programme of Psychology, University of Ioannina.

11. Skargioti Panagiota (2008). *Memory assessment in children with dyslexia through the use of new technology*. Postgraduate Programme of Psychology, University of Ioannina.
12. Arkoumani Fereniki (2008). *Criteria of software development for people with dyslexia in relation to the reading deficiency*. Postgraduate Programme of Psychology, University of Ioannina.
13. Ziva Adamantia (2008). *Self-esteem and rationalism in monolingual and bilingual children with and without dyslexia*. Postgraduate Programme of Psychology, University of Ioannina.
14. Sitou Ourania (2008). *Parental involvement in the education of monolingual and bilingual children with dyslexia*. Postgraduate Programme of Psychology, University of Ioannina.
15. Mantziou Olga (2008). *Treatment of discalculatation difficulties through the use of educational software*. Postgraduate Programme of Psychology, University of Ioannina.
16. Tzortzakaki Dimitra (2008). *Assessment of short-term memory through the use of software in children with dyslexia*. Postgraduate Programme of Psychology, University of Ioannina.
17. Derbederi Eleftheria (2008). *Motives in the learning of monolingual and bilingual children with dyslexia*. Postgraduate Programme of Psychology, University of Ioannina.
18. Paxinos Theodoros (2008). *Exploring the ability of written text comprehension in children with learning difficulties (dyslexia) through the use of new technology*. Postgraduate Programme of Psychology, University of Ioannina.
19. Prentza Fotini (2008). *Mathematics skills of primary school monolingual and bilingual children with dyslexia*. Postgraduate Programme of Psychology, University of Ioannina.
20. Foti Giasemi-Andriani (2007). *The effect of the psychological climate of the classroom on the self-esteem of bilingual students with dyslexia*. Postgraduate Programme of Psychology, University of Ioannina.
21. Herouvim evridik (2007). *The emotional intelligence of monolingual and bilingual children with dyslexia*. Postgraduate Programme of Psychology, University of Ioannina.

22. Gontzou Vasiliki (2006). *Diagnosis and management of monolingual and bilingual children with dyslexia and european education policy in the contemporary multicultural society*. Postgraduate Programme of Psychology, University of Ioannina.
23. Kontzoglou Evangelia (2006). *Self-regulated learning and self-perception in monolingual and bilingual children with dyslexia*. Postgraduate Programme of Psychology, University of Ioannina.
24. Sypsa Vasiliki (2006). *Metacognitive strategies and causal explanations for the success and failure in reading of monolingual and bilingual children with dyslexia*. Postgraduate Programme of Psychology, University of Ioannina.

OTHER QUALIFICATIONS

Foreign languages: English (Cambridge Proficiency in English).

Computer knowledge: Programming (Turbo Pascal, ERTS, SuperLab Pro), expert knowledge of MS-Office (Word, Excel, PowerPoint, Outlook), statistical software (SPSS), accessing and retrieving information from databases.

Operating systems: Windows 9x/XP/7, Apple Macintosh.